**BTC-Faculty Inquiry Group Log**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Log # 1 Date 07-01-10 Hours in Meeting 1

Group Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Members Present \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| The **Essential Question** that will guide the group’s work :  Contextualized activities and assignments for Math 50 and Math 98 | |
| The **Goals** for Today’s Meeting are:  Define our next steps | |
| What happened today? Brief summary of discussion and activities. Keep artifacts in notebook. | |
| We discussed content in each of our three classes  \_\_\_\_ will send Nursing 105 artifacts (pharmacology)  \_\_\_\_ will share a reading checklist  \_\_\_\_\_\_\_ shared with \_\_\_\_\_ syllabi, assignment lists and texts for our Math 98 and Math 50  \_\_\_\_\_ concerns for her students: Dosage calculations, rates of flow, proportions  We need to make sure Metrics is covered heavily in Math classes to prepare for nursing  \_\_\_ took notes  \_\_\_ typed them up  \_\_\_ will do next time | |
| General comments | What concerns or questions do you have? |
|  | Is this process only for IBEST students  Will an IBEST instructor be in our classroom  Do we have access to a common drive  (now answered)  Do we need to tie with team reading |

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| Next Meeting | Agenda items/Work to Prepare |
| Date: July 29th  Time: 12:00-3:00    Leader:    Location: B-6 | Develop Curriculum  Greater understanding of each others disciplines  End result—write problems for Math 98 and Math 50 that will be relevant to the nursing students |